

YESHIVA COLLEGE OF THE NATION'S CAPITAL

CATALOG 2013-2014

Semester Dates

Fall 2013: August 21 – December

Spring 2014: February 3 – June 26

I hereby confirm that the Educational Program described in this catalog is consistent with and approved by the board.

President

Date:

CV - Rabbaim

Rabbi Ahron Lopiansky, Rosh Yeshiva

Phone: 301-649-7077 x1527

Email: alopiansky@yeshiva.edu

1970 – 1995 Mir Yeshiva Yerushalayim

1983 – 1990 Rebbe, Yeshiva Aish HaTorah

1995 – Present Rosh Yeshiva, Yeshiva Gedolah of Greater Washington

Rabbi Eli Reingold, Rosh Kollel

Phone: 301-649-7077 x1531

Email: ereingold@yeshiva.edu

1978 – 1983 Telshe Yeshiva

1983 – 1996 Telshe Kollel

1996 – 1997 Rebbe, Telshe Yeshiva, High School

1997 – Present Rebbe, Maggid Shiur, Rosh Kollel Yeshiva Gedolah of Greater Washington

Rabbi Eliezer Kreiser, Mashgiach

Phone: 301-649-7077 x1418

Email: ekreiser@yeshiva.edu

1985 – 1988 Mir Yeshiva New York

1988 – 1988 Mir Yeshiva Yerushalayim

1988 – 1990 Brisk Yeshiva

1991 – 1999 Beis Medrash Gevoah

1999 – Present Rabbi, Ezras Yisrael and Rebbe/Mashgiach Yeshiva Gedolah of Greater Washington

Rabbi Moshe Arzouan, Maggid Shiur

Phone: 301-649-7077 x1470

Email: marzouan@yeshiva.edu

1991 – 1994 Mercaz HaToarh, Yerushalayim

1994 – 1995 Ner Israel, Baltimore, MD

1995 – 2003 Kollel Zichron Amram (YGW)

2003 – Present Maggid Shiur, Yeshiva Gedolah of Greater Washington

Rabbi Reuven Kasierer, Maggid Shiur

Phone: 301-649-7077 x1451

Email: rkasierer@yeshiva.edu

1999 – 2001 Ner Yaakov, Yerushalayim

2001 – 2004 Yeshiva Gedolah of Greater Washington

2004 – 2006 Kollel Zichron Amram (YGW)
2006 Received Smicha from Rabbi Anemer and Rabbi Lopiansky
2007 – 2013 Shoel U'Masheve, Yeshiva Gedolah of Greater Washington
2013 – Present Maggid Shiur

Rabbi Yitzi Scher, Maggid Shiur

Phone: 301-649-7077 x1462

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1999-2000 Yeshiva Shaarei Mevaseret Zion

2000 Yeshiva University

2000-2004 Yeshiva Gedolah Of Greater Washington

2004-2005 Mir Yeshiva Yerushalayim

2005- Present Kollel Zichron Amram, Rebbe- Yeshiva Gedolah of Greater Washington

INSTITUTIONAL PHILOSOPHY

The program at the Yeshiva College of the Nation's Capital is directed toward the development of individuals whose lives will be enriched by devotion to learning. Excellence in intellectual and ethical pursuits is a common goal shared by the faculty and students of our institution.

MISSION STATEMENT

The Yeshiva College of the Nation's Capital is a community of scholars dedicated to providing a vigorous and comprehensive education in Talmud and Classical Jewish Studies. Using a curriculum based on the Talmud and other classical Jewish works, students will be expected to become proficient in the historical and intellectual development of classical Jewish literature and see it as a basis for Western thought.

ACADEMIC FOCUS

For many centuries following the writing of the Bible, Jewish legal principles and interpretations were maintained as an oral tradition entrusted to the careful memory of select scholars. Due to historical circumstances, it was determined to record the oral legal tradition first in the Mishna, and several centuries later in the Talmud. The Yeshiva places primary emphasis on the study of Jewish classics in their original texts. The vast tractates of the Talmud and the classical commentaries of medieval scholars constitute one of the core ingredients of the curriculum.

ACCREDITATION AND LICENSURE

Yeshiva College of the Nation's Capital is accredited by the Association of Advanced Rabbinical and Talmudic Schools (AARTS) located at 11 Broadway, Suite 405, New York, NY 10004. Their phone number is (212) 363-1991.

Yeshiva College of the Nation's Capital is licensed by the Maryland Commission Higher Education located in Annapolis, MD.

Copies of the letter of accreditation and/or licensure are available from the administrative offices during regular business hours.

ADMISSIONS

Men of the Jewish faith are admitted to Yeshiva College of the Nation's Capital without regard to race, color, national or ethnic origin, or disability. A formal application must be submitted to the Yeshiva. It should be addressed to:

Yeshiva College of the Nation's Capital
1216 Arcola Avenue
Silver Spring, MD 20902

General Requirements

Students applying to Yeshiva College of the Nation's Capital must be high school graduates. In addition, they should have adequate preparation in Talmudic and related studies. The following are the minimum requirements:

Talmud: The ability to independently comprehend basic Talmudic text and the completion of 150 folios of Talmud with the commentary of Rashi.

Bible: A working understanding and familiarity of the Tanach in its original language.

Language: The ability to read and write classical Hebrew; a working knowledge of the Aramaic language of the Talmud.

All applicants for admission are required to report for a personal interview and evaluation at the Yeshiva, as personality and character are important factors in determining the eligibility of the prospective student.

NON DISCRIMINATION POLICY

Qualified men of the Orthodox Jewish faith are admitted to the Yeshiva College of the Nation's Capital without regard to age, race, color, national origin or physical handicap. Yeshiva College of the Nation's Capital is an Equal Opportunity Employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act of 1992.

Beyond equal access, opportunity and accommodation, Yeshiva College of the Nation's Capital is committed to the understanding, sensitivity, patience, encouragement and support that are so vital to guaranteeing to all qualified students, the same educational experience and environment as well as the equal opportunity to learn and study at the institution.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their educational records. They are:

1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Students should submit to the registrar, administrator, head of the academic department, or other appropriate officials, written requests that identify the record(s) they wish to inspect. The school official will make arrangements for access and notify the student of the time and place where records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2) The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

If the school decides not to amend the record as requested by the student, the school will notify the student of the decision and advise the student of his right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3) The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the school has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4) The right to file a complaint with the U.S. Department of Education concerning

alleged failures by Yeshiva College of the Nation's Capital to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue,
Washington, DC 20202-4605

PHYSICAL FACILITIES

YCNC is situated on four and one-half acres campus in Silver Spring, a suburb of Washington DC. It shares the campus with our boys' high school division. The campus is in the center of a large and vibrant Orthodox neighborhood. The Beis Medrash seats 220 persons and is designed with modern architecture with many windows, providing a warm, naturally lighted, and comfortable space to study. The beis Medrash is adjacent to the dining room kitchen and main office. There is another smaller Beis Medrash, 6 classrooms, offices, and a dedicated computer lab that are primarily used by the boys' high school.

The Beis Medrash and classrooms are open throughout the day and night and utilized by Shiurim and learning groups beginning as early as 5:30 in the morning and extending past midnight.

The campus has a large recreational field and basketball courts, and borders a beautifully tended community park with additional recreational facilities.

Housing consists of a spacious house and several well-appointed apartments in a beautifully maintained high-rise apartment building. While there is limited parking on campus, this hasn't been an issue because all of the student housing facilities are within walking distance of the Yeshiva campus and most students don't have cars.

Meals are served in the Yeshiva dining room daily for breakfast, lunch, and dinner. The dining room is open throughout the entire school year, except for the Passover holiday. We have begun experimenting with placing the boys at families for Shabbos. The advantage is a possible savings in expenses, and more interaction with the community. This however, requires a discreet selection of suitable families and may create some concerns. Canteen facilities are also available on campus, and students have kitchens in their housing. The meal plan is included in the tuition bill.

A large shopping center is on the same block as the campus and contains almost all of the facilities that the student body needs including a large well-stocked kosher grocery store, kosher bakery, two kosher restaurants, cleaners, banks, and a pharmacy. Physician and dental offices are also in the same complex. The close proximity enables the students to tend to all of their personal needs expeditiously so that they can allocate their time in a most productive manner.

Security has always been an important concern and even more so following the events of September 11th, 2001. YGW has installed an extensive security system which includes increased campus lighting and a state of the art indoor and outdoor surveillance system. All doors to the campus building are locked at all times, and entry is restricted by an electronic access control system. In cooperation with the State of Maryland security grants, a security fence has been erected on part of the campus, and vehicle barriers have been put in place around the building.

The Executive Director oversees the physical plant facilities and a Maintenance crew, under his direction, is in charge of the upkeep of the school complex and housing units. Maintenance care is present throughout the day and all the facilities are cleaned and maintained regularly. The environment is pleasant and conducive to a positive learning atmosphere.

Our biggest challenge continues to be housing. The lack of a campus dormitory continues to hamper the development of YCNC. It means that the students must spend time making their way back and forth from their dorm apartments [about 10-12 minutes each way] and housing supervision is not ideal.

In the next phase of our expansion, YGW will construct a dormitory building, which will also contain a gym, additional classrooms, and a larger dining hall. YGW is actively seeking board leadership and funding to achieve this goal.

The new facility would also include a functioning kitchen. It is felt very strongly that if there were in house catering facilities, there would be serious cost savings, and an improvement in the quality of the food.

Another challenge has been a reduction in funds available for cleaning. This has resulted in a bearable, but somewhat less appealing environment, but we will have to evaluate long term effect vis-a-vis savings.

Finally, we are acutely aware that office space is at a premium because it is used not only for administrative purposes, but for personal consultations and counseling of students as well.

LIBRARY

The Yeshiva has an extensive library of books, periodicals, and research material.

Its holdings are particularly strong in fields of Biblical research, Talmud, Jewish Law, Philosophy, and Ethics. The social sciences, fine arts, and general literature are also well represented. To supplement the holdings, electronic networks provide easy access to collections in other libraries throughout the world. Databases for research needs are on a cluster of CD-ROM database workstations. The Yeshiva has the Comprehensive Bar Ilan Responsa collection, which includes thousands of rabbinical responsa from the Gaonic, Medieval, and Modern periods. Our website has access to the library of Hebrew University in Jerusalem, Israel, and all its branch libraries. The Yeshiva's CD-ROM Davka program includes all the Hebrew-Aristotelian philosophic works from the Spanish Period, as well as Lurianic Kabbala and later Hassidic masters. Our library also contains the entire Talmud with integrated text on CD-ROM.

Faculty staff is available during most hours and can help students use the library and give in-depth research assistance. The staff can also make available books and other materials not available in the library's collection on a temporary loan basis.

BOARD OF DIRECTORS

Rabbi Ahron Lopiansky, Rosh HaYeshiva
Louis Mayberg, President
Dr. Marcel Reischer, Vice President
Mr. Harry Eisenberg, Treasurer
Dr. Marc Azran, Secretary
Mr. Harry Eisenberg, Treasurer

OFFICERS OF ADMINISTRATION

Rabbi Ahron Lopiansky, Rosh HaYeshiva
Rabbi Yitzchok Merkin, President
Rabbi Scott Hillman, Registrar, FAA
Mr. Leon Seeman, Chief Operating Officer
Mr. Daniel Ely, Executive Director
Mrs. Nina Noel, Comptroller
Mr. Matthew Manes, Yeshiva Gedolah Administrator

FACULTY

Rabbi Ahron Lopiansky
Rabbi Yitzchok Merkin
Rabbi Eli Reingold
Rabbi Eliezer Kreiser
Rabbi Moshe Arzouan
Rabbi Yitzy Scher
Rabbi Reuven Kasierier

SATISFACTORY ACADEMIC PROGRESS

All matriculated students pursuing an approved program at Yeshiva College of the Nation's Capital are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing. In addition, students are eligible to receive financial aid as long as they maintain satisfactory academic progress.

Rabbi Eliezer Kreiser, the Mashgiach will be notified of a student's failure to maintain satisfactory academic progress. He will counsel the student and attempt to improve the student's performance by providing various student services that might include special tutoring, a new study plan or a scheduling accommodation. The student will be placed on academic probation for one semester. During the probation period the student will be eligible to receive financial aid.

If after the period of probation, the student's academic performance still fails to meet the academic progress standards of the institution, he will no longer be eligible to receive financial aid.

Satisfactory academic progress at Yeshiva College of the Nation's Capital has two principal components: a qualitative standard and a quantitative standard:

- **Qualitative Standard**

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Students are evaluated at the end of each semester and are expected to maintain a minimum cumulative GPA in proportion to the number of credit hours earned.

- **Quantitative Standard**

The maximum time-frame to complete an undergraduate program must not exceed 150% of the published length of the program measured in years (see chart below). If the student elects to enroll in a part-time undergraduate program, the maximum timeframe must not exceed 150% of the published length of the part-time program (see chart below).

Full time students must make sufficient progress to complete the normal four-year program in six years as follows:

Year	1	2	3	4	5	6
Credits	20	40	60	80	100	120

Part time students must make sufficient progress to complete the normal four-year program in twelve years as follows:

Year	1	2	3	4	5	6
Credits	10	20	30	40	50	60
Year	7	8	9	10	11	12
Credits	70	80	90	100	110	120

APPEALS PROCESS, MITIGATING CIRCUMSTANCES

A student who wishes to appeal a determination of probationary status, lack of satisfactory progress, or similar issues may appeal in writing to the Mashgiach. The Mashgiach will consider all relevant information i.e. mitigating circumstances such as illness or death in the immediate family or other unusual situations such as divorce or unemployment. The Mashgiach will consult with faculty members as appropriate.

The Mashgiach's decision will be conveyed to the student in writing within ten days of filing a written appeal.

INCOMPLETES AND WITHDRAWALS

Students who fail to complete all required coursework may be allowed up to six months to fulfill the requirements for the course, during which time the grade will be noted as Incomplete - non punitive. If the work is not completed satisfactorily by the required time, the grade will be recorded as F.

However, students who withdraw or fail to complete a course, and have the approval of the Mashgiach for the withdrawal may have the course recorded as Withdrawn Without Penalty, which will not have an adverse effect on the GPA. However, if withdrawals from courses causes students to fall below the minimum number of credits earned necessary to maintain satisfactory progress (as described above) the students will be placed on academic probation (see above regarding academic probation).

REPETITION

If a student repeats the course with a passing grade, the failing grade may be deleted from the calculation of his GPA. However, it will also be deleted from the number of credits earned, which may cause a student to fall below the minimum number of credits earned necessary to maintain satisfactory progress (as described above), and the students will be placed on academic probation (see above regarding academic probation).

Credit is generally not offered twice for a repetition of a course, although a student may select a course which he has already taken if it is now being offered with a modified curriculum.

GROUNDS FOR DISMISSAL

Students are expected to keep the hours of Yeshiva College of the Nation's Capital study schedule, and attend all required lectures. They must also submit to regular oral examinations and maintain satisfactory progress.

Students not consistently adhering to school regulations, or not progressing satisfactorily in their studies, may be placed on probation. If improvement is not seen, the Mashgiach will give the student notification that dismissal is under consideration.

Further grounds for dismissal are if the student persistently violates yeshiva rules and discipline, or for a serious breach of character or moral conduct as defined by the Shulchan Oruch. It should be noted that dismissals are extremely rare as every effort is made to accept students of high character and diligence.

GRADING SYSTEM

The grading system followed at the Yeshiva College of the Nation's Capital is based on a combination of criteria. These include an evaluation by instructors of the student's classroom participation and performance, oral examinations and written tests, and diligence in individual study.

Rather than deriving grades from a precise numerical average, the Yeshiva College of the Nation's Capital employs a grading system that is used by other institutions of higher education. Essentially, this system provides for the following course grades:

A	4.0	
A-	3.7	
B+	3.3	
B	3.0	
B-	2.7	
C+	2.3	
C	2.0	
C-	1.7	
D	1.0	
F	0.0	
I	No penalty	Incomplete
W	No Penalty	Withdrawn With Permission

ATTENDANCE

Although formal attendance is not taken at Yeshiva College of the Nation's Capital, students are expected to attend all classes regularly. Excessive unexcused absences may be grounds for dismissal.

TRANSFER CREDIT POLICY

Yeshiva College of the Nation's Capital will review any official transcript submitted to the registrar's office for consideration of transfer credit. The maximum number of transfer credits accepted will not exceed 90 credits. All transfer credit requests will be reviewed by the Administrator. Please be aware that not all courses can be transferred i.e. those that do not have an equivalent offering in Yeshiva College of the Nation's Capital. For more information please contact the Administrator, Matthew Manes.

PLACEMENT DISCLAIMER

Yeshiva College of the Nation's Capital is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

COMPLAINT PROCEDURES

Internal Complaint Procedure:

Any student who has a complaint should submit it in writing to the Mashgiach. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination of the complaint.

LEAVE OF ABSENCE POLICY

Under certain specialized circumstances, a student may be granted an approved leave of absence. In order to be granted a leave of absence a student must follow the procedures outlined below:

The student must request the leave of absence in writing to the Mashgiach, Rabbi Eliezer Kreiser. The request must be signed and dated and must include the reason for which the student is requesting a leave of absence. A leave of absence will not be granted if the reason for the request is not included. The request for a leave of absence will be reviewed by the Administration within ten days of submission to the Mashgiach. If approved, the request will be forwarded to the registrars office and will be placed in the student's academic file. Notification will be sent to the financial aid office.

The student must submit the request for a leave of absence and must receive the approval prior to beginning the leave of absence except in unusual circumstances where it was not possible for the student to make the request prior to the start of the leave of absence i.e. if the student was in a car accident or other unforeseen emergency/disaster.

A student will only be granted a leave of absence if it can be expected that the student will return from the leave of absence on time. If it appears that the student may not return after the leave of absence, an approval will not be granted.

The maximum time for an approved leave of absence is 180 days.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who fail to return to school after an approved leave of absence will be considered withdrawn from the institution as of the date of the start of the leave of absence and refunds will be calculated accordingly.

TUITION AND FEES

Tuition	\$9100
Registration	\$300
Room	\$3400
Board	\$4200
Books	\$200

WITHDRAWAL AND REFUND POLICY

Any student who must leave during the school year should inform the Administrator, Matthew Manes, preferably, in writing. The official date of withdrawal is the date that the student indicates in his notice or the date of notification, whichever is earlier.

Withdrawing students will be refunded according to the following schedule:

Charges for tuition will be prorated according to the number of months the student attended. Students who attend a partial month are charged for the entire month.

Charges for board (meals) will be prorated according to the number of months the student attended. Students who attend a partial month are charged for the entire month.

Charges for room will be prorated according to the number of months the student attended plus a surcharge of one month's charge. Students who attend a partial month are charged for the entire month.

Registration Fees are non-refundable.

If a student withdraws before the first day of classes, he will receive a 100% refund, less the registration fee.

In accordance with federal regulations for schools that are not required to take attendance, the withdrawal date for a student who withdraws without notification is considered to be the mid-point of the semester.

Return of Title IV Funds

A student who withdraws from the institution while the semester is still in progress may not be able to retain all of the financial aid he has been awarded. Generally, if a student officially withdraws before the mid-point of the program he will be able to earn a prorated portion of the financial aid awarded. If he withdraws after 60% of the semester has passed he will most likely be able to earn all of the financial aid he has been awarded. If a student does not give official notice of his withdrawal, the return of Title IV funds will be calculated based upon the mid-point of the semester unless it has been confirmed that the student attended 60% of the semester.

To calculate the amount of Title IV to be returned the institution utilizes the Return to Title IV software provided by the U.S. Department of Education.

Funds will be returned to the various federal financial aid programs according to the following order:

- (i) Unsubsidized Federal Stafford loans.
- (ii) Subsidized Federal Stafford loans.
- (iii) Unsubsidized Federal Direct Stafford loans
- (iv) Subsidized Federal Direct Stafford loans
- (v) Federal Perkins loans.

- (vi) Federal PLUS loans received on behalf of the student
- (vii) Federal Direct PLUS received on behalf of the student

If unearned funds remain to be returned after repayment of outstanding loan amounts, the remaining excess will be credited to any amount awarded for the payment period or period of enrollment for which a return of funds is required in the following order:

- (i) Federal Pell Grants.
- (ii) Academic Competitiveness Grants.
- (iii) National SMART Grants.
- (iv) FSEOG

Any funds that need to be returned to a lender will be returned by the school on behalf of the student. The student will receive notification that the funds have been returned. The student already provided authorization for this return of funds when applying for a loan.

Refunds and returns of Title IV funds will be made within forty-five days of the date of determination that a student has withdrawn. Cash refunds to students will be made within fourteen days from the date that a credit balance occurs as a result of the refund calculation.

Post withdrawal disbursements of loan funds will be made as soon as possible, but no later than 180 days after the date of determination. Post withdrawal disbursements of grants will be made as soon as possible, but no later than forty-five days after the date of determination.

FINANCIAL AID

Yeshiva College of the Nation's Capital has an institutional scholarship program. All decisions on institutional scholarship are based upon need and merit. Details concerning applying for the scholarship can be obtained from Matthew Manes, the Administrator.

Students enrolled full-time at the Yeshiva College of the Nation's Capital are eligible for Title IV federal financial aid programs. For more information please contact Rabbi Scott Hillman. A brief description of the federal financial aid programs follows:

The Federal Pell Grant Program provides grants to undergraduate students. These grants do not have to be repaid. This program is an "entitlement" which means that each eligible student who attends an eligible institution and applies on time may receive a Federal Pell Grant. Grants vary from \$890 to \$4731, based on the "Expected Family Contribution" generated by a federally mandated formula.

Financial aid disbursements in the Federal Pell Program are scheduled at the beginning of each semester, provided all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students whose paperwork is completed during the second semester may be paid retroactively for the first semester.

Payments from the Federal Pell Program will be made by credit to the student's tuition account. Students will be informed of the expected amount of these payments, and may inspect their tuition records during regular hours of the Financial Aid Office.

The Campus-Based Programs are a group of programs funded under Title IV. The campus-based program in which the institution participates is:

- **FSEOG** - Federal Supplemental Educational Opportunity Grants

In this program, a fixed sum is allocated to each school based on its size and other factors. The institution then analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available in a process known as "packaging". Thus, students who apply after initial packaging deadlines (as posted in school) may be too late to receive any funds from these programs.

The Federal Supplemental Education Opportunity Grant is a Campus-Based grant program available to undergraduate students. Priority is given to Pell recipients with the lowest Family Contribution. Awards, when available, will range from \$100 to \$4000.

Financial aid disbursements in the Federal SEOG Program are scheduled at the beginning of each semester, provide all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students who complete their paperwork during the second semester may be paid retroactively for the first semester. However, students should keep in mind the strong likelihood that all funds for FSEOG will have been allocated by that time.

Institutional Drug and Alcohol Policy

Dear Student and/or Employee,

Our institution is committed to maintaining a **drug-free campus**. This is for your benefit and protection, as well as for the welfare of your fellow students and employees.

Although drug and alcohol abuse are common in American society, we want you to know that we expect our school to be totally drug-free! The policies listed below were formulated with that in mind and we are very serious about enforcement of our standards.

Please read the following carefully, and ask for clarification if needed. Our policies are tough, and we expect them to work!

1. Standards of Conduct Regarding Drug and Alcohol Use

We will not tolerate any unlawful use, possession or distribution of illicit drugs on school property, or as part of school activities.

In addition, any student misusing drugs or alcohol off-campus will be subject to the same reprimands and disciplinary sanctions listed for violation on-campus (see #5 below), up to and including suspension and expulsion.

Responsible use of alcohol on or off premises, by students over 21, while not encouraged, will be allowed under the following circumstances:

- a. as part of ritual services and celebrations
- b. as long as the student makes no attempt to use a motor vehicle.

2. Legal Sanctions: local, state and federal

Please remember that local, state and federal laws are constantly changing. As a result, information we distribute about legal issues may not be up-to-date. [If you are interested, you may check with law enforcement offices about current information.]

Note that the trend in legislation, law enforcement and the courts is toward harsher penalties, larger fines and longer periods of incarceration.

Remember, a conviction causes you to have a permanent criminal record.

You can be arrested if you are in the company of friends who are using illegal drugs, even if you are not participating. The present penal system is such that even one night in

jail awaiting a court appearance (even if you are not convicted) is not an experience you will relish.

a. Federal Penalties

There are severe penalties for illegal drug trafficking with minimum sentences for many categories.

b. State Penalties

In addition to the federal laws, the State of Maryland has its own laws dealing with distribution, manufacturing, and possession of controlled dangerous substances. MD. Ann. Code Art. 27 section 286 (1994), states that any person who unlawfully manufactures or distributes a Schedule I or II narcotic drug may be fined up to \$25,000 and/or may be imprisoned for up to 20 years for a first offense. Please note that new and stiffer penalties come up in new legislation with great frequency.

c. Local Ordinances

These may range from fines for driving with an open container of an alcoholic beverage in the car, regardless of whether the driver has consumed any alcohol, to more severe penalties.

3. Health Risks

Studies have now proven that all illegal (and many prescription) drugs are, to some extent, physically and / or psychologically addictive.

Marijuana, once considered relatively harmless, has been shown to affect memory and intelligence, most seriously among young people who are at a crucial stage of development. Marijuana may also act as a “gateway” to more dangerous drugs.

In the past, marijuana was often of very weak quality. Potency has increased over the years, and many samples have been found to be adulterated with dangerous hallucinogens and other substances.

There is no safe drug. Many drugs are potentially addictive after only one dose. Many drugs can kill with just the smallest amount of overdose. There is no drug experience that is worth risking your health, and the health of your family, including your unborn children. Remember, you may also be risking your life.

4. Available counseling and treatment

Our institution is committed to helping students deal with life's problems in a mature, sensible manner. The thrust of our institutional counseling effort is directed at prevention, rather than treatment. We take a very positive view on the counseling process. We provide specialists who are at your service on a constant basis. In addition, all faculty members have been trained to be sensitive to the physical and emotional well-being of our students and to assist as appropriate.

In The Event You Have A Drug Problem

If you need assistance, we expect you to come to us. We will refer you for counseling. If you do not come forward, but we discover that you have a problem, you will be required to seek professional assistance before you can return to school.

For counseling and treatment, we refer students to the CounterForce, the counseling and drug abuse prevention and treatment division of Torah Umesorah National Association of Hebrew Day Schools.

5. Disciplinary Sanctions that the Institution Will Impose on Students and Employees

As an institution which is firmly opposed to any drug involvement, we shall deal severely with any student who misuses controlled substances. Please read the following carefully. It is the only warning you will receive before sanctions are imposed.

a. Knowledge that another student/employee is involved with drugs or alcohol

Students/employees who become aware that a fellow student/employee is misusing drugs or alcohol are expected to bring the problem to the attention to the Mashgiach immediately. Students/employees who fail to do so will be held responsible and will be censured.

Any problem can be resolved more easily the earlier it is caught. Neglect of a problem can be a severe danger to the person involved, as well as those around him/her.

b. First Offense - Students

A student who is reported to have misused drugs/alcohol will be called to the Mashgiach's office to explain himself. The Mashgiach will interview any witnesses and make a determination of the student's culpability.

If found at fault, the student will receive a reprimand and the offense will be noted in the student's permanent record.

At the discretion of the Mashgiach, the student will be suspended, pending discussion with the student's parents and meeting with a health professional to assess the degree of the problem.

If the Mashgiach is fully satisfied that this was a unique occurrence, and that the student is sincerely regretful, and can be trusted to refrain from any future involvement with drugs, the student will be allowed back into school.

He/she will be clearly warned that any repeat of the offense will result in immediate suspension pending investigation, and ultimately in expulsion.

c. Second Offense - Students

Any student who is guilty of a second offense, as determined by investigation by a faculty board of inquiry, will immediately be expelled from the institution.

Reinstatement may be considered only after a prolonged period of professional counseling and compliance testing, and at the discretion of the Mashgiach.

There is no due process involved, and no appeal will be accepted. Attendance at our institution is a privilege, not a right, and may be withdrawn without notice if the student is deemed a threat to the moral and/or physical integrity of the student body.

d. First Offense - Employees

In general, no applicant who has been convicted of a drug-related offense will be hired as an employee of this institution, although we may consider extenuating circumstances.

Any employee who has concealed a past drug-related conviction will be terminated without notice if such offense comes to our attention.

Any employee who is observed to be misusing drugs/engaging in the unlawful possession or sale of drugs will immediately be terminated and referred to appropriate law enforcement officials.

e. Addiction to Prescription Drugs/Alcohol

As legal substances, prescription drugs and alcohol are, unfortunately susceptible to misuse and addiction under the proper circumstances.

The institution is sympathetic to any individual who is inadvertently entrapped in such a situation, and urges that individual to obtain immediate professional and/or self-help group type of assistance in curing the addiction.

The administration will make every effort to allow the employee to arrange his/her schedule to facilitate seeking professional assistance, and will make every possible effort to allow an employee to return to work after seeking treatment for their addiction at a residential clinic.

f. Responsible Use of Alcohol

Under no circumstances is a student who has consumed **any** alcohol beverage, in **any** quantity, to drive **any** motor vehicle. A student's friends are expected to exercise good judgment and seek the assistance of an adult if they are unable to dissuade a student from driving.

Preferably, a student who is drinking should turn his car keys over to a friend. We wholeheartedly support the idea of a designated driver. This is an arrangement where one person, who will not drink at all, is selected in advance to drive home.

Any student who drinks will be held responsible, and censured severely, for any infraction of this rule, up to and including a meeting with the student's parents, and/or suspension.

CAMPUS SECURITY PROCEDURES

(A) Campus crime reporting procedures: Any student or employee who observes a crime should immediately notify the nearest police station located at 2300 Randolph Road in Wheaton, Maryland. Their phone number is (240) 773-5500. In addition, in the event of any threatening event (e.g. bomb threat, suspected criminal, suspicious character on premises, etc.) the person who observes the danger should carefully and quietly notify the senior administrative staff member in the building so that all students and employees can be notified and advised what precautions to take, while avoiding panic.

All crimes should be brought to the attention of Matthew Manes who serves as a liaison with local police in coordinating information and keeping students informed. Pertinent crime information will be publicly announced to the student body within 24 hours of a crime.

(B) Policies on access to facilities: Access to all school facilities is restricted to students, employees and authorized visitors who are approved by the school administration. All buildings are to be securely locked after programs and study sessions have ended. After-hours, student access is provided by contacting appointed employees and/or students.

(C) Current campus law enforcement policies: The institution maintains no security force of its own. All students and employees who observe some dangerous or suspect situation are expected to communicate with local police immediately. Students are reminded of their responsibility for the welfare of their fellow students.

(D) Availability of on and off campus counseling and mental health services for crime victims: Counseling is available on campus and is provided by faculty and administration members. In addition, counselors with special training in the counseling field are available to students. Students who are reluctant to bring their concerns to a member of the school staff member may receive counseling off campus through services provided by Vesta, located at 8737 Colesville Road, Suite 700, Silver Spring, MD 20910. Their phone number is (301) 588-8881.

(E) Policies for preparing the annual disclosure of crime statistics: The institution annually discloses crime statistics to students and employees. The statistics are compiled by the institution in conjunction with the local police station.

(F) Programs to educate students and employees about campus security procedures: Students are expected to read all the security materials carefully, and to adhere to all policies.

(G) Programs to educate students and employees about crime prevention: Students are required to participate in the time-to-time presentations by the police department and other recognized public safety authorities. Students are expected to observe rudimentary precautions, such as traveling in groups after dark and in high crime areas.

(H) Policy regarding police monitoring of crime at recognized off-campus organizations: There are no authorized off-campus organizations.

(I) Substance abuse policy: See attached Drug and Alcohol policy.

(J) Campus policy regarding sexual assault: Yeshiva College of the Nation's Capital is fully committed to maintaining a safe and secure environment for all students. Accordingly, the school adheres to a strict no-tolerance policy with regard to sex offenses.

In the event of a sex offense, students are urged to contact the police immediately. The nearest police station is located at 2300 Randolph Road in Wheaton, Maryland. Their phone number is (240) 773-5500.

If a student does not feel comfortable contacting the police directly, he may do so indirectly through the school's police liaison, Matthew Manes.

Should such an assault occur, it is important for the student to preserve all evidence as proof of a criminal offense.

Confidential off-campus counseling for victims of sex offenses is available and may be obtained by services provided by Vesta, located at 8737 Colesville Road, Suite 700, Silver Spring, MD 20910. Their phone number is (301) 588-8881.

Yeshiva College of the Nation's Capital will change a victim's academic and living situation after the alleged sex offense if changes are requested by the victim and are reasonably available.

In the case of an alleged sex offense, both the accuser and the accused will be called before a disciplinary committee headed by the Mashgiach. The accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding. The Mashgiach will interview both parties and any witnesses in order to make a determination of the student's culpability. The accuser and the accused will be informed of the school's disciplinary proceeding with respect to the alleged sex offense.

Any student who is found guilty of a sex offense, as determined by an investigation by a faculty board of inquiry, will immediately be expelled from the institution.

There is no due process involved, and no appeal will be accepted. Attendance at our institution is a privilege, not a right, and may be withdrawn without notice if the student is deemed a threat to the safety and security of the student body.

COURSE DESCRIPTIONS

TALMUD

TALMUD 101 A, B

Introduction to Talmud

Introduction to the Talmudic language, style, and method of interpretation. Relationship between the Mishna and the Talmud. Structure of Talmudic disputations and their legal format. Directed readings dealing with the above material will be used to acclimate the reader with the Talmudic system of study. (4 or 6 credits per sem.)

TALMUD 201 A, B

Talmudic Logic

Special emphasis upon the hermeneutic rules used in Talmudic studies and their application in determining Jewish law. Direct studies of the above rules and their concrete applications in Talmudic research. (4 or 6 credits per sem.)

TALMUD 301 A, B

Early Commentators

The early classical medieval commentators such as Alfasi, Maimonides, Nissim ben Reuven, and Asher ben Yechiel. A detailed study of their methods of Talmudic interpretation as reflected in their legal rulings. Selected Talmudic issues will be traced through the writings of each of the above commentators, and variant rulings will be assessed in light of rulings in other case law. (4 or 6 credits per sem.)

TALMUD 401 A, B

Development of Halacha

The Talmud as a source for modern Halachic (legal) decisions. The historical development of Halacha and the legal responsa that are the foundations of current rulings. The subsequent application of technology and science, and the implementation of modern systems based on these classical interpretations of Talmudic law. (4 or 6 credits per sem.)

CONTEMPORARY APPLICATIONS OF JEWISH LAW

LAW 101 A, B

Foundations of Law

The application of Gezeros, Takanos, and Minhagim, and their incorporation into post-biblical law. A study of Talmudic rulings as the foundation of contemporary Jewish legal rulings. (4 or 6 credits per sem.)

LAW 201 A, B

Post-Talmudic Rishonim

Post-Talmudic codification of the legal issues as presented by the Rishonim including the legal works of Rabbi Issac Alfasi, Maimonides, Rabainu Asher, and the Ba'al Haturim. An evaluation of their divergent rulings as a basis for modern applications of Jewish law. (4 or 6 credits per sem.)

LAW 301 A, B

Code of Jewish Law

The codification of Jewish Law in the Shulchan Aruch (Code of Jewish Law), and comparison of the rulings of Rabbi Yoseph Caro and Rabbi Moshe Isserles. Research in selected topics in the Code of Jewish Law and its supra-commentaries including the Magen Avrohom, Shach, Taz, and S'mah as a foundation for contemporary legal rulings. (4 or 6 credits per sem.)

LAW 401 A, B

Modern Applications

Directed readings as source material for modern rabbinical jurisprudence regarding diverse legal issues and their concomitant Halachic and philosophic implications. Legal, societal, and ethical concerns are evaluated in the promulgation of modern Halachic rulings. (4 or 6 credits per sem.)

BIBLICAL LITERATURE AND COMMENTARIES

BIBLE 101 A, B

Introduction

Selected topics in the Pentateuch with the relevant classical medieval and modern commentaries. Emphasis will be directed towards the comprehension of the texts and

commentaries. Anthropomorphism, style, and modes of expression will be analyzed. (3 credits per sem.)

BIBLE 201 A, B

Classical Commentaries

Selected topics in the Pentateuch with commentaries of Rashi, Nachmanides, and Abraham ibn Ezra. Special emphasis on the philosophic presentations of each of these classical commentators when dealing with the Biblical passages of either esoteric or legal content. Direct correlation between the Oral Law and its source in the written Law. (3 credits per sem.)

BIBLE 301 A, B

Medieval Exegesis

Medieval exegesis on the Bible. Historical survey of Aggadic and Halachic sources for exegesis formulations. Systematic interpretation of Biblical books and chapters which lend themselves to metaphysical interpretation. (0 credits per sem.)

BIBLE 401 A, B

Recurrent Themes

Primary historical, prophetic, doctrinal, and literary ideas in the Bible. An in-depth analysis of recurrent themes, and their religious and social significance as reflected in the text. The long term influence these concepts have had in post-Biblical Jewish thought. (3 credits per sem.)

CLASSICAL JEWISH PHILOSOPHY

PHILOSOPHY 101 A, B

Sa'adya Gaon

Philosophical issues and arguments as presented on Sa'adya's monumental *Emunos V'Deos* (Doctrines and Beliefs). Topics will include the nature of doubt and belief, roots of knowledge, laws of revelation, incorporeality, and freedom of the will. A refutation of Plato's cosmology and Gnostic dualism.

PHILOSOPHY 102 A, B Studies in Jewish Philosophy Introduction

Basic principles in Jewish Philosophic Thought. Their origins and development as presented in Jewish Philosophic Literature. (3 credits per sem.)

PHILOSOPHY 201 A, B Ethical Issues

A study of Pirkei Avos (Ethics of the fathers) and the classical work Hovos Hal'vavos (Duties of the Heart) by Bahya ibn Pakuda. Topics will include "unity of conduct" and self-examination. Personal responsibility to self and society and modes of self-perfection. (3credits per sem.)

PHILOSOPHY 202 A, B Studies in Jewish Philosophy-Intermediate

The role Jewish philosophic concepts have played in the formulation of Rabbinic thought during the Talmudic and Post- Talmudic Periods in Jewish History. (3credits per sem.)

PHILOSOPHY 301 A, B Maimonides

Selected readings from the extensive works of Maimonides. Readings from the Guide to the Perplexed, Introduction to the Commentary of the Mishna, and Maimonides' famous Eight Chapters, and Letter to Yemen. A detailed study of Maimonides' Thirteen Principles.

PHILOSOPHY 302 A, B Studies in Jewish Philosophy-Advanced

An evaluation of various schools of Jewish Philosophic Thought and their impact on the origins and development of different Jewish Historic movements. (3 credits per sem.)

PHILOSOPHY 401 A,B

Judah HaLevi

Judah HaLevi's Kuzari. An intensive study and analysis of the philosophic views and teachings of HaLevi as embodied in this classic work. Topics will include Divine Law as distinguished from natural and conventional law, providence, free will, theodicy, and argument from tradition. (3 credits per sem.)

PHILOSOPHY 402 A, B

Issues in Jewish Philosophy

An evaluation of differing philosophic principles and resolution of their issues in Jewish Philosophic Thought and movements. (3 credits per sem.)

MISHNA

MISHNA 101 A, B

The Order of Mo'ed (Festivals)

The student is required to study mishnas of selected tractates in the Order of Mo'ed with the classical commentary of Ovadiah MiBartinura and selected additions of the Tosfos YomTov:

Shabbos, Eruvin, Pesachim, Shekalim, Yoma, Succah, Beitzah, Rosh Hashanh Ta'anis, Megilla, Mo'ed Katan, Chagigah. (3 credits per sem.)

MISHNA 201 A, B

The Order of Nezikin

The student is required to study mishnas of selected tractates in the Order of Nezikin with classical commentary of Ovadiah MiBartinura and selected additions of the Tosfos Yom Tov:

Bava Kama, Bava Metziah, Bava-Basra, Sanhedrin, Makkos, Shevuos, Edyos, Avoda Zara, Avos, and Horayos. (3 credits per sem.)

MISHNA 301 A, B

The Order of Nashim (Family Law)

The student is required to study mishnas of selected tractates in the Order of Nashim with classical commentary of Ovadiah MiBartenura and selected additions of the Tosfos Yom Tov:

Yevamos, Kesubos, Nedarim, Nazir, Sotah, Gittin, and Kedushin. (3 credits per sem.)

MISHNA 401 A, B

Orders of Zerayim, Taharos and Kodshim

The student is required to study the following mishnas from these three Orders with the classical commentary of Ovadia MiBartinura and selected additions of the Tosfos Yom Tov:

Brachos, Pe'ah, Niddah, Mikva'os, Tamid, Kanim, Middos, and selected mishnas from Chullin and Bechoros. (3 credits per sem.)

Minimum Graduation Requirement: 120 credits

EXAMPLE FOUR YEAR PROGRAM

1st year, 1st semester

Talmud 101A	4 or 6 credits
Contemp. Jewish Law 101A	4 or 6 credits
Bib. Lit. 101A	3 credits
Jew. Phil. 101A, 102A or Mishna 101A	3 credits

16 credits

1st year, 2nd semester

Talmud 101B	4 or 6 credits
Contemp. Jewish Law 101B	4 or 6 credits
Bib. Lit. 101B	3 credits
Jew. Phil. 101B, 102B or Mishna 101B	3 credits

16 credits

2nd year, 1st semester

Talmud 201A	4 or 6 credits
Contemp. Jewish Law 201A	4 or 6 credits
Bib. Lit. 201A	3 credits
Jew. Phil. 201A, 202A or Mishna 201A	3 credits

16 credits

2nd year, 2nd semester

Talmud 201B	4 or 6 credits
Contemp. Jewish Law 201B	4 or 6 credits
Bib. Lit. 201B	3 credits
Jew. Phil. 201B, 202B or Mishna 201B	3 credits

16 credits

3rd year, 1st semester

Talmud 301A	4 or 6 credits
Contemp. Jewish Law 301A	4 or 6 credits
Bib. Lit. 301A	3 credits
Jew. Phil. 301A, 302A or Mishna 301A	3 credits

16 credits

3rd year, 2nd semester

Talmud 301B	4 or 6 credits
Contemp. Jewish Law 301B	4 or 6 credits
Bib. Lit. 301B	3 credits
Jew. Phil. 301B, 302B or Mishna 301B	3 credits

16 credits

4th year, 1st semester

Talmud 401A	4 or 6 credits
Contemp. Jewish Law 401A	4 or 6 credits
Bib. Lit. 401A	3 credits
Jew. Phil. 401A, 402A or Mishna 401A	3 credits

16 credits

4th year, 2nd semester

Talmud 401B	4 or 6 credits
Contemp. Jewish Law 401B	4 or 6 credits
Bib. Lit. 401B	3 credits
Jew. Phil. 401B, 402B or Mishna 401B	3 credits

16 credits

